Lesson Plan: Mongolian Culture Research
Grade Level: 8
Subject: Writing/History/Media Literacy
Time: 5-40 min. sessions

Standards:
- 8.3.3.5 Describe the locations of human populations and the cultural characteristics of East Asia and Southeast Asia, including how the demographic transition has influenced the region's population, economy and culture.
- 8.7.2.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- 8.9.8.8.a. Demonstrate a developmentally appropriate understanding of copyright, attribution, principles of Fair Use, Creative Commons licenses and the effect of genre on conventions of attribution and citation.
- 8.9.8.8.b. Publish the work and share with an audience.

Objective:
Students will be able to show understanding of the characteristics of nomadic life of the Mongolian people by researching and writing an expository essay.

Assessment Rubric:
4- Standards are exceeded
3- Standards are met
2- Standards are partially met
1- Standards are not met

Materials: Computers, notebooks, pencils

Procedure: Day 1:
1. Show students a map with western Mongolia. Ask students to predict the climate of that region on the map.
2. Show students the following video, “Wool Yurt Mural Part 1”
   https://video.lptv.org/video/wool-yurt-mural-part-1-3jhufx/
3. Discuss what they saw in the video. (“What did you find interesting?”, “What would you like/dislike about living in that community of nomadic people?”, etc.) Have students turn and talk with a neighbor and write down at least 5 questions that they have after watching the video.
Day 2:
Using at least three of the questions, students will start to plan their essay by researching and taking notes. (There is a 5-paragraph Essay Outline attached)

Day 3:
Students will spend the class period today writing their rough draft using their notes from their plan that they completed on day 2.

Day 4:
Have students trade their rough drafts with a partner and as they peer revise, students will go through the revision checklist attached.

Day 5:
After editing rough drafts, students will type up their essays.

Follow-up Discussion:
What is something that you learned? Do you have any new questions after researching?

Additional Resources:
https://www.everyculture.com/Ma-Ni/Mongolia.html
Bibliography

Collect this information for each Web Site:

1. Author's Last Name, First Name Middle Name. "Title of Article." Name of Publication. Day Abbreviated Month. Year of Publication.

Source 1
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Source 2
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Source 3
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
Peer Revision Checklist

☐ Is the topic clear in the introduction?
☐ Does the introduction include a thesis that suggests what type of information will follow?
☐ Does each paragraph include a topic sentence and supporting details?
☐ Is the information organized in a logical way?
☐ Does the writer include facts from at least three sources?
☐ Does the writer use clear transitions?
☐ Does the writer use a formal style and an objective tone?
☐ Does the writer include a strong conclusion that reinforces the thesis?