

**Lesson Plan:** Mongolian Culture Research

**Grade Level:** 8

**Subject:** Writing/History/Media Literacy

**Time:** 5- 40 min. sessions

**Standards:**

- **8.3.3.5.5 Describe the locations of human populations and the cultural characteristics of East Asia and Southeast Asia, including how the demographic transition has influenced the region's population, economy and culture.**
- **8.7.2.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**
- **8.9.8.8.a. Demonstrate a developmentally appropriate understanding of copyright, attribution, principles of Fair Use, Creative Commons licenses and the effect of genre on conventions of attribution and citation.**
- **8.9.8.8.b. Publish the work and share with an audience.**

**Objective:**

Students will be able to show understanding of the characteristics of nomadic life of the Mongolian people by researching and writing an expository essay.

**Assessment Rubric:**

4- Standards are exceeded

3- Standards are met

2- Standards are partially met

1- Standards are not met

**Materials:** Computers, notebooks, pencils

**Procedure:**

**Day 1:**

1. Show students a map with western Mongolia. Ask students to predict the climate of that region on the map.
2. Show students the following video, "Wool Yurt Mural Part 1"  
<https://video.lptv.org/video/wool-yurt-mural-part-1-3jhufx/>
3. Discuss what they saw in the video. (*"What did you find interesting?"*, *What would you like/dislike about living in that community of nomadic people?"*, etc.) Have students turn and talk with a neighbor and write down at least 5 questions that they have after watching the video.

**Day 2:**

Using at least three of the questions, students will start to plan their essay by researching and taking notes. (There is a 5-paragraph Essay Outline attached)

**Day 3:**

Students will spend the class period today writing their rough draft using their notes from their plan that they completed on day 2.

**Day 4:**

Have students trade their rough drafts with a partner and as they peer revise, students will go through the revision checklist attached.

**Day 5:**

After editing rough drafts, students will type up their essays.

**Follow-up Discussion:**

What is something that you learned? Do you have any new questions after researching?

Additional Resources:

<https://www.everyculture.com/Ma-Ni/Mongolia.html>

Name:

Date:

Period:

## Five Paragraph Essay Outline

### Introduction

### Thesis

### Body Paragraph 1

### Body Paragraph 2

### Body Paragraph 3

### Conclusion

## **Bibliography**

**Collect this information for each Web Site:**

1. Author's Last Name, First Name Middle Name. "Title of Article." Name of Publication. Day Abbreviated Month. Year of Publication.

Source 1

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Source 2

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Source 3

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### **Peer Revision Checklist**

- ☐ Is the topic clear in the introduction?
  - ☐ Does the introduction include a thesis that suggests what type of information will follow?
  - ☐ Does each paragraph include a topic sentence and supporting details?
  - ☐ Is the information organized in a logical way?
  - ☐ Does the writer include facts from at least three sources?
  - ☐ Does the writer use clear transitions?
  - ☐ Does the writer use a formal style and an objective tone?
  - ☐ Does the writer include a strong conclusion that reinforces the thesis?
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